

# Longest Mod Path

In the middle of a nightmare, *Maxine* suddenly finds herself in a mysterious room with the following items:

1. A piece of paper with the word *score* and the integer  $0$  written on it.
2. A map of the castle where the room is located.
  - There are  $N$  rooms uniquely labeled from  $1$  to  $N$ .
  - There are  $N$  bidirectional corridors connecting pairs of rooms. The value of *score* changes every time she travels up or down a corridor, and this value differs depending on her direction of travel along the corridor. Each corridor can be traveled any number of times in either direction.
  - Every room is reachable from every other room.
  - Maxine is located in the room labeled  $S$ .
  - The exit is located in the room labeled  $E$ . Once this room is reached, *score* is reduced *modulo*  $M$  and Maxine can (but is not required to) exit that level!

Assume some corridor  $i$  (where  $1 \leq i \leq N$ ) is associated with an integer,  $x_i$ , and connects rooms  $a_i$  and  $b_i$ . Then:

- Traveling corridor  $i$  from room  $a_i$  to room  $b_i$  *increases score* by  $x_i$ .
- Traveling corridor  $i$  from room  $b_i$  to room  $a_i$  *decreases score* by  $x_i$ .

There are  $Q$  levels to Maxine's nightmare castle, and each one has a different set of values for  $S$ ,  $E$ , and  $M$ . Given the above information, help Maxine by finding and printing her maximum possible score for each level. Only you can help her wake up from this nightmare!

**Note:** Recall that the result of a modulo operation is *always non-negative*. For example,  $(-8) \bmod 5 = 2$ .

## Input Format

The first line contains a single integer,  $N$ , denoting the number of rooms.

Each of the  $N$  subsequent lines describes a corridor in the form of three space-separated integers denoting the respective values for  $a_i$ ,  $b_i$ , and  $x_i$ .

The next line contains a single integer,  $Q$ , denoting the number of queries.

Each of the  $Q$  subsequent lines describes a level in the form of three space-separated integers denoting its respective  $S$ ,  $E$ , and  $M$  values.

## Constraints

- $1 \leq N \leq 10^5$
- $1 \leq a_i, b_i \leq N$ ,  $a_i \neq b_i$
- $1 \leq x_i \leq 10^9$

- $1 \leq Q \leq 10^5$

For each level:

- The room layout is the same
- $1 \leq S, E \leq N$
- $1 \leq M \leq 10^9$

**Subtask**

- $1 \leq N, Q, M \leq 300$  for 30% of max score.

**Output Format**

For each of the  $Q$  levels, print the maximum possible score for that level on a new line.

**Sample Input**

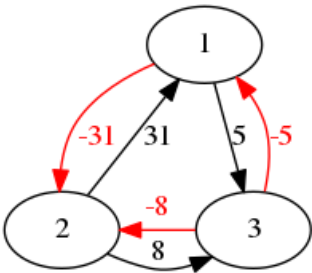
```
3
1 3 5
2 3 8
2 1 31
1
1 2 13
```

**Sample Output**

```
12
```

**Explanation**

The *Sample Input* represents the following setup:



We want to travel from room 1 to room 2 while maximizing the value of *score*. There are at least two ways to achieve the maximum *score* value of 12:

1. Travel through corridors 5 times:  $1 \rightarrow 3 \rightarrow 2 \rightarrow 1 \rightarrow 3 \rightarrow 2$

$score = (5 - 8 + 31 + 5 - 8) \bmod 13 = 25 \bmod 13 = 12.$

2. Travel through corridors 34 times:

$1 \rightarrow 2 \rightarrow 3 \rightarrow 1 \rightarrow 2 \rightarrow 3 \rightarrow 1 \rightarrow 2 \rightarrow \dots \rightarrow 3 \rightarrow 1 \rightarrow 2 \rightarrow 3 \rightarrow 1 \rightarrow 2$

$score = -339 \bmod 13 = 12$ , because 12 is the smallest non-negative integer  $x$  such that 13 divides  $(-339 - x)$ .

